

Your Direct Pathway to a World-Ranked New Zealand Degree

UC International College (UCIC) provides direct and exclusive pathway programmes for international students to the University of Canterbury (UC). Upon successful completion of their UCIC programme, students progress directly into the first or second year of their UC degree.

At UCIC, our purpose is to prepare students for academic success while equipping them with the confidence to achieve their full potential. UCIC places a strong emphasis on students' growth as they transition to

university life in Christchurch, New Zealand, helping them build the confidence and independence needed to succeed both academically and personally.

As a full-time UCIC student, you are eligible for New Zealand student visa work rights, allowing you to work part-time during the academic year and full-time during scheduled breaks. This provides valuable opportunities to gain work experience, enhance employability, and help cover living expenses while studying.

WHY CHOOSE UCIC?



Be a UC student
from Day 1



Fast track into your
dream degree at the
University of Canterbury
within 4-12 months



Small classes with
experienced and
caring teaching staff



Study in Ōtautahi
Christchurch (ranked QS
Best Student Cities 2026)



A proven track record
of excellence with a
98% progression rate
into higher study



Gain NZ Work rights
during and after study

Our pathway options to UC

Certificate in Foundation Studies

The Foundation Studies Programme replaces the final year of high school, providing a focused pathway into any UC's bachelor's degree. Upon completion, students have direct progression into a UCIC Diploma in University Studies, or into the first year of a UC degree.

Diploma in University Studies

This programme is equivalent to International Year 1. Upon completion of UCIC's Diploma in University studies, you will transfer on to the second year of your intended bachelors degree in Commerce, Data Science, Engineering or Science.

Certificate/Diploma in Postgraduate Preparation.

Upon completion and achieving the minimum GPA requirement, you will be guaranteed entry to a range of master's degrees across Business, Engineering, Science, Health, Education, and Arts disciplines.

Study Abroad Certificate

Experience New Zealand student life while improving your English and earning credits towards your home institution or future study in New Zealand. Choose a one-trimester Study Abroad programme in Commerce, Engineering, or Science, and complete three subjects.

Ready to take your next step?
Contact our admissions office today.

T: +64 3 260 4300 | E: admissions@ucic.ac.nz
Alice Candy House, 38 Creyke Road, Ilam, Christchurch 8041, New Zealand
ucic.ac.nz

Entry requirements | Cambodia

Scholarships



10% Global Student Awards

All students who are academically eligible to study in a UCIC programme in February 2027 will receive a Global Student Award equal to 10% of their tuition fees.

Programme	Academic Requirements	English Language requirements	Available UC Degree Majors
Certificate in Foundation Studies Fees: NZ \$28,842** Duration: 8 Months 2027 Intakes: 15 February 14 June 11 October	- Completion of the Diploma in Upper Secondary Education (Year 12) with an B average or better across four (4) academic subjects. Or - Cambridge International Examinations: Passing grades in at least two A or AS level academic subjects with at least 3 points overall; or - International Baccalaureate: Completion of at least 18 points across six (6) subjects Students intending to study Science at the bachelor's level must have successfully studied maths/calculus	IELTS 5.5 (with no band below 5.0), or TOEFL Total minimum score of 46 (Writing is not below 14), or Pearson Test of English (Academic) PTE with an overall score of 42 (No PTE communicative skills score below 36), or International Baccalaureate Standard 5 or Higher 4	Any Bachelor degree at University of Canterbury.
Diploma in University Studies Fees: NZ\$37,691.28** (Commerce Pathway) NZ \$47,120** (Engineering Pathway) NZ \$41,909** (Science Pathway) Duration: 12 Months 2027 Intakes: 15 February 14 June 11 October	- Successful completion of Cambodian Year 12 with a minimum transcript score of 70%. Or - Cambridge International Examinations: Passing grades in at least two A or AS level academic subjects with at least 3 points overall; or - International Baccalaureate: Completion of at least 18 points across six (6) subjects Students intending to study Science at the bachelor's level must have successfully studied maths/calculus Students intending to study Engineering at the bachelor's level must have successfully studied maths/calculus, physics and chemistry.	IELTS 5.5 (with no band below 5.0), or TOEFL Total minimum score of 46 (Writing is not below 14), or Pearson Test of English (Academic) PTE with an overall score of 42 (No PTE communicative skills score below 36), or Cambridge International A Level Qualification - Passing grades in one A Level Examination. (Teaching and assessment of this subject must have been conducted in English), or International Baccalaureate - Standard 5 or Higher 4	Commerce - Accounting - Economics - Finance - Human Resources Management - Information Systems - International Business - Marketing - International Business - Finance - Management - Marketing - Operations and Supply Chain Management - Strategy and Entrepreneurship Engineering - Civil Engineering - Forestry Engineering - Mechanical Engineering - Chemical and Process Engineering - Computer Engineering - Electrical and Electronic Engineering - Mechatronics Engineering - Software Engineering Science - Computer Science - Bachelor of Data Science - Financial Engineering - Mathematics - Statistics
Certificate in Postgraduate Preparation Fees: NZ \$17,800** Duration: 16 Weeks 2027 Intakes: 15 February 11 October	Students must have completed a bachelor's degree	IELTS 6.0 (with no band below 5.5)	- Master of Applied Data Science - Master of Applied Finance and Economics - Master of Business Information Systems - Master of Business Management - Master of Civil Engineering - Master of Disaster Risk and Resilience - Master of Engineering Management (Online Only) - Master of Engineering Studies - Master of Financial Analysis - Master of Geospatial Data Science - Master of International Relations and Diplomacy - Master of Marketing - Master of Policy and Governance - Master of Product Design - Master of Product Innovation - Master of Professional Accounting - Master of Teaching English to Speakers of Other Languages - Master of Urban Resilience and Renewal - Master of Water Science and Management
Diploma in Postgraduate Preparation Fees: NZ \$35,900** Duration: 32 Weeks 2027 Intakes: 15 February 11 October	Students must have completed an advanced diploma or associate degree.	IELTS 6.0 (with no band below 5.5)	- Master of Applied Data Science - Master of Applied Finance and Economics - Master of Business Information Systems - Master of Business Management - Master of Civil Engineering - Master of Disaster Risk and Resilience - Master of Engineering Management (Online Only) - Master of Engineering Studies - Master of Financial Analysis - Master of Geospatial Data Science - Master of International Relations and Diplomacy - Master of Marketing - Master of Policy and Governance - Master of Product Design - Master of Product Innovation - Master of Professional Accounting - Master of Teaching English to Speakers of Other Languages - Master of Urban Resilience and Renewal

International student entry varies by country and/or region. See your countries specific requirements: www.ucic.ac.nz/admissions/entry-requirements/academic ** This fee is indicative only and does not include additional costs such as course materials, insurance, and levies. Prices include GST where applicable. *** Please check that the end date of your pre master's programme aligns with the start date of your preferred master's degree. Most master's degrees have a February and/or July start date.



"Looking back at the start of my journey at UCIC, I went through a mix of emotions, including excitement because it was my first time receiving a scholarship and living my dream life as an international student. Before coming to New Zealand, I honestly had some expectations and stereotypical opinions in mind, but my teachers at UCIC played a big role in changing my perspectives in a better way. I am grateful for their encouragement, feedback, and opportunities, including connecting me with staff from the TESOL programme, knowing that I will be pursuing a Master of TESOL next year. UCIC has also helped me grow personally. Coming from a culture where being quiet and reserved in class is seen as respectful, I learned to express my ideas, participate actively, and become fully engaged in my courses.

One of my best experiences has been my academic improvement. The support from my teachers and my hardworking mindset helped me expand my comfort zone and push towards my full potential. I faced challenges such as the language barrier, procrastination, and my fear of maths. I was especially anxious about ARTS332 Data for Research Purposes, but I made good progress and improved more than I expected. With the support I received at UCIC, I achieved a GPA of 9.00. I will continue to work towards my goals, be proud of my effort, and remain humble as always.

After eight years working as an EFL teacher, I have shifted my vision towards Educational Curriculum Development. I believe my experience as an educator, together with the knowledge I am gaining through my studies, will help me achieve this goal. I also had the opportunity to participate in UC's Virtual Internship Programme, working with a tutoring company, and I look forward to more opportunities in education. At first, living on campus and sharing space with people I had never met felt awkward and lonely. After a few months, I adapted to this new life and started to love it more and more. Christchurch is a lovely city, and I really love its peaceful environment and friendly people.

Marylin Cheath - Battambang Province, Cambodia

Diploma of Advancing University Studies (Two Semesters, Pre-Master Programme)

Successfully progressed to UC's Master of Teaching English to Speakers of Other Languages (TESOL)